



Week: 23		monday	tuesday	wednesday	thursday	friday
Groundhog						
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)
	Journal	Pg. 29	Pg. 27 - Who is playing the Game?	GLOBAL DAY OF PLAY!	Pg. 30	pg. 34
MORNING MEETING	9:00-9:15	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.
WRITING	9:15-10:15	Read Aloud: Alexander Who Used To Be Rich Last Sunday Activity: vocabulary practice	Phyllis Activity: Students will fill out the "I am a Groundhog" paper - discuss some good ideas to help students get started. Then when their writing is done, they can get the pieces for the craft. When done hang in hallway under nametag. Teeth will be glued by you!		Read Aloud: The True Story of the 2 Little Pigs Activity: Discuss the lesson of the story. Then brainstorm lessons we've learned.	MATH
		PHONICS			Phonics	Coins 8-5
		RGR Unit 6	the amounts of coins (use poster to review), then students move around the room finding the yellow cards and counting the coins and recording their answer. After everyone is done, go over the answers (see answer key). Then file paper in mailbox. Then students will do the "Mystery Chart Picture" coloring page (markers or crayons is fine). Turn in to mailbox when done.		RGR Unit 7	Phonics
		GoNoodle if there's time! It's on the computer!				RGR Unit 7
MATH	10:15-11:30					10-10:30 Extra PE
						10:30-11 TEST
						Spelling/WOD/Math Facts
		8-2		8-3	Coins 8-4	Fun Friday
LUNCH	11:30-12	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	11-11:30 Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!
RECESS						Lunch Duty

RECESS						
12-12:20	Recess Duty					Recess Duty
SPECIALS						
	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS		MUSIC
12:30-1:20						
SSR						
	STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.					
1:25-1:45						
CENTERS		Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.		WORD WORK		Students rotate every 14 mins.
1:45-3	1. Guided Reading	1. Guided Reading	1:45-2:05	1. Guided Reading	SOCIAL STUDIES SCIENCE	
 Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.	2. Independent Reading/Library	2. Independent Reading/Library	Word of the Day	2. Independent Reading/Library	1:45-2:30	
	3. Spelling: Ipad App 1-10	3. Spelling: Ipad App 11-20	Word of the Day	3. Spelling: Word Sort	Scholastic News: <i>Misty's Dream</i> Read magazine together, watch video online, then students do independent paper and turn in.	
	4a. Listening Center: All About Groundhogs on Google Classroom	4a. Listening Center: All About Groundhogs on Google Classroom (paper in basket 1)		4a./b. Cut and Paste Groundhog	WRITING	
	4b. Brainpop: Equivalent Coins	4b. Brainpop: Equivalent Coins	2:05-2:15	5a./b.	2:30-3	
	5a. IXL: Math P.4	5a. IXL: Math P.4	Clean Up and Pack up. 2:15 - Listen for dismissal announcements			
	5b. Groundhog Facts Research	5b. Groundhog Facts Research		Word of the Day		
WORD WORK		Word of the Day	DISMISSAL	Word of the Day		
3-3:10	Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.					
DISMISSAL		Clean Up and Pack up. 3:15- Listen for dismissal announcements.	early out	Clean Up and Pack Up 3:15- Listen for dismissal announcements.		
3:15-3:30						